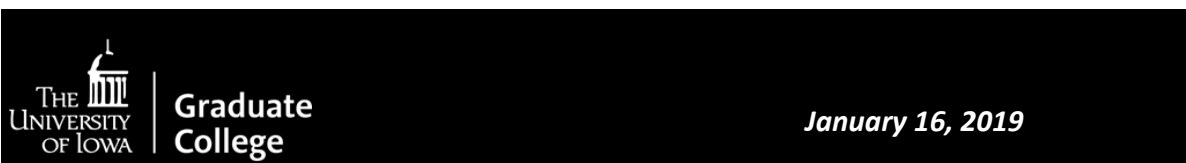


From: [Danger, Wendy](#) on behalf of [Keller, John C](#)
To: [Directors of Graduate Studies](#)
Subject: Graduate College - DGS Digest 1/16/19
Date: Wednesday, January 16, 2019 5:08:05 PM
Attachments: [image001.png](#)
[image002.png](#)
[Social Justice Pedagogy Course Flier.pdf](#)
[DDDEO-MEMO New process- health accommodation needs for graduate assistants.msg](#)
[DDDEO-MEMO Free Statistical Consulting Services available for spring 2019.msg](#)
[Info sessions - SU19 Digital Studio Fellowships.pdf](#)



Announcements

Dear Directors of Graduate Studies,

Over winter break the Graduate College welcomed a new associate dean of academic affairs and graduate student development, Steve Varga. As Sarah Larsen did in the past, Steve will communicate regularly with you through the DGS Digest.

To make it easier to remember the Spring DGS meetings times and locations, I've asked my assistant, Wendy Danger, to send calendar invites for the scheduled DGS meetings via Outlook to the listserv. Upcoming meeting agendas and notes from prior meetings are posted on the [DGS Meetings](#) webpage.

[Commencement registration](#) for spring and summer graduates is available. The doctoral and masters' ceremonies will be held on May 10, 2019. The [Jakobsen Memorial Conference](#), organized by the Graduate Student Senate, will be held on March 30, 2019. A call for graduate [faculty judges](#) will be distributed in the near future via campus mass email.

Deadlines for [internal fellowships](#) are fast approaching. The Studio will be conducting two information sessions (January 24-25th) for students, faculty, and staff prior to the student submission deadline. For further details see attached message from Tom Keegan, Head of the Digital Scholarship & Publishing Studio.

Due to increased interest in the "Working with Students in Distress Workshop," a larger space was found to conduct the workshop. It will be held on Wednesday, February 27 @ 3:30 PM in 166 IMU (Iowa Theater). Details below.

Thanks to all who sent innovative two-page concept proposals (Phase I) for the Graduate College Challenge Grants. The goal of the Challenge Grants is to better prepare our graduate students for the knowledge economy, global challenges, and broader career options. Decisions regarding which proposals will be asked on to move on to Phase 2 will be announced the week of February 1, 2019. Phase 2 proposal requirements and a firm timetable will be provided to those selected for further consideration. We expect Phase 2 applications will be due approximately March 15, 2019. The selection and notification of awardees will occur in the first half of April 2019.

John C. Keller, PhD
Professor, College of Dentistry
Interim Vice President for Research
Associate Provost for Graduate and Professional Education
Dean, the Graduate College

New Associate Dean

The Graduate College is pleased to welcome Steven M. Varga to the position of associate dean for academic affairs and graduate student development, effective January 1, 2019. He succeeds Sarah Larsen who became vice provost and dean of the Graduate School at the University of Houston.

Dr. Varga is a professor of Microbiology and Immunology. He earned his PhD in immunology from the University of Massachusetts Medical School in Worcester and joined the UI faculty as an assistant professor in 2003. His research interests are centered on studies of the immune response to respiratory viruses including influenza and respiratory syncytial virus (RSV). In the lab Varga actively advises, supervises, and mentors students at both the graduate and undergraduate level. His administrative experience includes serving as director of the interdisciplinary graduate program in immunology and chairing the Carver College of Medicine Executive Committee.

Shelly Campo continues to serve the Graduate College as associate dean for administrative affairs, directing collegiate efforts related to fellowships, responsible conduct of research, postdocs, and diversity, equity and inclusion.

Commencement

On Friday, May 10, 2019, the Graduate College will conduct two commencement ceremonies. **Spring and summer graduates interested in participating in either ceremony should register as soon as possible, but no later than April 10, 2019.** Registration and apparel details can be found on the [Graduate College Commencement webpage](#). The Doctoral program, held in Hancher Auditorium, begins at 9:00 AM. As a friendly reminder, the spring doctoral ceremony is a ticketed event. The Masters' program begins at 7:00 PM in Carver-Hawkeye Arena.

Fellowships

Graduate College Funding Resources - The Graduate College provides a wide variety of financial assistance to help masters and doctoral students meet educational, living, and professional development expenses. We provide close to 20 different internal fellowship opportunities and staff support for students seeking external grants and fellowships. The Graduate College also partners with the Graduate Student Employment Committee, which provides recommendations to University leadership on matters related to employment benefits. The current graduate employment agreement contains information on graduate assistant rights and benefits.

If you have any questions, please contact us at grad-fellowships@uiowa.edu or call Associate Dean Shelly Campo (335-2136) or Executive Director of Operations Donna Welter (335-2145). <https://www.grad.uiowa.edu/funding>

Chateaubriand Fellowship Program - The call for applications for the Chateaubriand Fellowship is open every year from October to January. The Chateaubriand Fellowship is a grant offered by the Embassy of France in the United States. It supports outstanding PhD students from American universities who wish to conduct research in France for a period ranging from 4 to 9 months. More information can be found [here](#).

Workshops

Working with Students in Distress Workshop – NEW LOCATION

February 27, 2019, 3:00-4:30 p.m. in 166 IMU (Iowa Theatre) - This is a follow-up to Barry Schreier's 'Intro' presentation at the October DGS meeting and in January at the coordinators meeting. The workshop is campus-centric, student-focused, and learning outcomes specific to situations encountered by faculty and staff.

You are in your office, thinking about a recent interaction with a student that has left you troubled. Many things are running through your mind. Is this a big deal? Should I call someone about this? Can I help this student myself? Should I even get involved?

For many students, personal matters have a profound effect on academic performance, and for that alone, such interactions are significant and a reason to be involved. But these are complicated issues and getting involved can feel intimidating. All one has to do is pick up a newspaper to read about the emotional concerns students are having. Our students struggle with anxiety, depression, general emotional dysregulation, thoughts of self-harm, physical illnesses, family problems, financial crises, and others. Any of these can leave a student distressed and seeking your help.

The "Working with Students in Distress Workshop" is designed to help Staff and Faculty respond to students in distress. It is our experience that faculty and staff want to help students when they are in distress, but sometimes struggle with right words and best approaches. The "Working with Students in Distress Workshop" is designed to provide language and practical skills to help Staff and Faculty navigate challenging interactions. The "Working with Students in Distress Workshop" provides the signs of what distress looks like, ideas of what to do and what not to do, and simple language to assist with having the confidence to act when a student is struggling.

Your response may be a conversation with the student, a phone call to UCS, or a referral to one of the many offices and people who work with distressed students every day. Regardless, we want you to know that you are never alone. We are partners in the important work of helping a student in distress find understanding, support, and appropriate campus services.

This workshop is offered by University Counseling Services and will take place on **February 27, 2019, 3:00-4:30 p.m. in 166 IMU (Iowa Theatre)**.

NEH Grant Writing Workshop

Friday, March 1, 2019, 8:30 a.m. – 12:30 p.m., Hilton Garden Inn, Iowa City - The University of Iowa will host a National Endowment for the Humanities (NEH) Regional Application Writing Workshop on March 1, 2019. The workshop will include a presentation about NEH grant programs, a discussion of grant-writing tips, and a demonstration of NEH's peer review system. **This workshop is free and open to scholars from any institution.** An agenda and additional details about the workshop will be posted in January 2019.

On Thursday, February 28, and the afternoon of Friday, March 1, Dr. Daniel Sack, Program officer in the NEH Research Division will be available for short one-on-one appointments with faculty. On Thursday, February 28, 4:00-5:00pm, Dr. Sack will be available to meet with a small group of graduate students. Please indicate if you are interested in scheduling one of these appointments when completing the registration process. For more information & to register, visit: <https://bit.ly/2Kk3NfA>

Graduate Courses

A Social Justice Pedagogy course is available for all graduate students to take in Spring 2019. This graduate course is designed to assist students who are currently incorporating – or planning to incorporate – content and pedagogy related to social justice into the courses they teach. More information can be found in the attached flier.

Resources

Would you or your graduate students like to learn more about planning for life after graduate school? The Graduate College provides [support and instruction](#) for graduate students or faculty interested in learning more about career exploration, career management tools like ImaginePhD and MyIDP, networking, and interviews & negotiation. [Request a workshop](#) or email us at grad-success@uiowa.edu.

Graduate College News

UI research examines effectiveness of music therapy on Iowans with Alzheimer's, related dementias - Music therapy doctoral student, Elaine E. Reschke-Hernández, focuses on the impact on participants' quality of life, mood, and social engagement. <https://now.uiowa.edu/2018/11/ui-research-examines-effectiveness-music-therapy-iowans-alzheimers-related-dementias>

Clinical Psychology Alumna improving quality of life for Iowa Veterans - Julia Van Liew gained skills in the University of Iowa's Clinical Psychology Program that prepared her to improve the quality of life for older Iowa veterans with chronic diseases. <https://www.grad.uiowa.edu/profiles/ui-alumna-provides-care-for-iowa-veterans>

Language acquisition research earns PhD student top Three Minute Thesis prize - When Tianlu Zhang read about the requirements of the University of Iowa's annual Three Minute Thesis (3MT) competition, she felt compelled to participate. "I just had a strong feeling this was something I could do," says Zhang, a native of Beijing and graduate student pursuing a PhD in second-language acquisition. "I could imagine myself doing this public speech, even though I had never done it before." <https://now.uiowa.edu/2018/11/language-acquisition-research-earns-phd-student-top-three-minute-thesis-prize>

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