



MEMORANDUM

TO: Students in the _____ Graduate Degree Program

FROM: Sarah Larsen, Associate Dean, Graduate College

DATE:

SUBJECT: Evaluation to help with _____ Program Review on (date)

The _____ program is currently undergoing a program review required of all programs at the University of Iowa. These reviews are an essential part of the University's strategic planning process and form the basis for administrative decisions and allocation of institutional resources.

Student evaluation of the program is one of the important elements of the review and will form a part of the review documentation which is available to the public under Iowa law. We ask you to assist in the program evaluation by completing the following anonymous brief questionnaire. All of your feedback will be grouped with other student responses and will be presented in an anonymous summary format. Do **not** sign the form.

You may explain your responses by adding commentary in the space provided or on additional sheets. If you wish to add comments that name persons or are identifiable by the content to specific persons, please do so on the attached "Confidential Statement Response Sheet". This sheet will **not** become part of the public record of the review; however, you must sign the sheet if you wish your comments to be considered.

Thank you for your assessment of the administration and leadership of the program.

In the questionnaire below, please circle the most appropriate response: 5=strongly agree; 4=agree; 3=neutral (equally agree/disagree); 2=disagree; 1=strongly disagree; 0 = no basis or not applicable

- | | | | | | | |
|---|---|---|---|---|---|---|
| 1. The material available about the program was very useful | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. The program administration was very responsive in answering my questions about the requirements of the program | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. My application was processed efficiently | 5 | 4 | 3 | 2 | 1 | 0 |
| 4. The program was effective in answering my questions and keeping me informed between the time of my admission and enrollment in the program | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. I was adequately advised on course selection | 5 | 4 | 3 | 2 | 1 | 0 |

6. There was adequate advice given on laboratory rotations	5	4	3	2	1	0
7. The program provided effective advice concerning choosing a research area and/or field of study	5	4	3	2	1	0
8. Adequate information was provided on financial support	5	4	3	2	1	0
9. Program requirements are clearly defined	5	4	3	2	1	0
10. Adequate information concerning how to communicate problems or inquiries is provided	5	4	3	2	1	0
11. The program is very responsive to problems and inquiries	5	4	3	2	1	0
12. Sufficient information on employment opportunities is provided	5	4	3	2	1	0
13. My research project is challenging and interesting	5	4	3	2	1	0
14. The laboratory environment is pleasant and respectful	5	4	3	2	1	0
15. Courses required of all Program students were very valuable	5	4	3	2	1	0
16. Required courses were well taught	5	4	3	2	1	0
17. Courses in my area of specialization were very valuable	5	4	3	2	1	0
18. Specialized courses were well taught	5	4	3	2	1	0
19. Opportunities provided by the program for interaction with other students in the program is excellent	5	4	3	2	1	0
20. Opportunities provided by the program for interaction with faculty in the program is excellent	5	4	3	2	1	0
21. Program faculty are very accessible	5	4	3	2	1	0
22. My dissertation advisor (laboratory director) is very accessible	5	4	3	2	1	0

Please use the space below (or attach additional sheets) for comments

CONFIDENTIAL STATEMENT RESPONSE SHEET

Please use this sheet to provide any comments (either positive or negative) in which individuals are named or which may be personally identifiable to individuals by their content. If information on this sheet is used it will be re-typed and provided anonymously. This sheet may also be used to provide an assessment of the current Director of the program and/or to provide suggestions of individuals who may provide future leadership for the program.